

Loatlands Edition

Respect, Resilience and Curiosity

Issue 17 – Friday 3rd February 2023

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Dates for your Diary

Please follow the link below for the yearly planner

<https://loatlandsprimary.net/news-dates/letters-home>

Book Fair

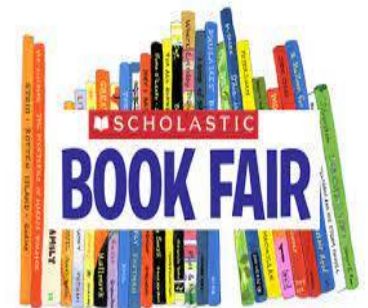
We are excited to have a scholastic book fair back in school on the following dates

Tuesday 7th (from 3.15pm – 6.pm), Wednesday 8th (from 3.15pm -3.45pm) and Thursday 9th February (3.15pm – 7.30pm) in the Studio.

There are over 200 titles for you and your child to choose from with prices starting at £2.99. Every book you buy can help to get FREE BOOKS for our school library. *This will be cash only.*

Please click the link below to browse the catalogue of books at the fair

[Schools Catalogue \(scholastic.co.uk\)](http://schools.catalogue.scholastic.co.uk)



Timestable Rockstars

The results for this week's battle of highest scoring class are:

1st place – Cowell

2nd place – Lewis

3rd place – Tolkien

Largest improvement in accuracy in 7 days

1st place – Pippa Y4L

2nd place – Dominic Y4C

3rd place – Sienna Y2D



Well done to everyone who took part

Sainsbury Competition

A massive well done to everyone who entered the Sainsburys competition to design their new Jute bag. All entries were sent to Sainsburys and we have been notified of the 3 finalists

Well Done to Oliver D, Hal H and Joseph L

The 3 finalists have been invited to attend the store opening where the winner will be announced.

Good luck to all the finalists!

World Book Day

This year World Book Day takes place on Thursday 2nd March. We will not be asking children to come to school dressed up this year.

Safeguarding Spotlight

2nd February | Time To Talk Day

What is Time to Talk Day

Time to Talk Day is the nation's biggest mental health conversation. Happening every year, it's a day for friends, families, communities, and workplaces to come together to talk, listen and change lives.

We are pleased to announce Time to Talk Day 2023 will take place 2 February 2023, run by Mind and Rethink Mental Illness, in partnership with the Co-op and with support from Time To Change Wales, See Me and Change Your Mind / Inspire.

We know the more conversations we have, the better life is for everyone. Talking about mental health isn't always easy, but a conversation has the power to change lives. Explore this site for ideas on how to take part in Time to Talk Day, from organising an event in your local library or hosting a lunch and learn session to simply sharing information on social media or texting a friend.

Make space in your day for a conversation about mental health this Time to Talk Day.



Term 4 - Before/after school clubs

	Before school	After school
Monday	Hot shots basketball KS2 8am - 8.45am	
Tuesday		Year 1 Tri-Golf 3.15pm - 4.15pm
Wednesday		
Thursday		
Friday	Year 4 Archery 8am - 8.45am	

Collection Arrangements

If your child/ren are going to be collected by someone who is not on your collection list please can the office be made aware of this as soon as possible. We are not able to release the child/ren without parental/carer permission and this is sometimes difficult to obtain at the end of the school day.

What a fantastic dodgeball event!

Year 2 children had the best time taking part in a friendly dodgeball competition against local schools. They showed great time spirit, played amazingly and won all of their matches! Well done all, you did Loatlands proud! Mrs Procter 😊



Well Done Kaycee

Kaycee in Year 6, went up to Barnsley to compete in the WKO English open championship, in kickboxing.

Kaycee came 1st, won a gold medal and is the national champion in her category, for points fighting.

She has also won a bronze medal for continuous.

Congratulations
Kaycee



Safer Internet Day 2023

Safer Internet Day 2023 will take place on the 7th of February 2023, with celebrations and learning based around the theme 'Want to talk about it? Making space for conversations about life online'. Coordinated in the UK by the UK Safer Internet Centre, the celebration sees thousands of organisations get involved to promote the safe, responsible and positive use of digital technology for children and young people

.In the UK, we are celebrating by putting children and young people's voices at the heart of the day and encouraging them to shape the online safety support that they receive. That is why we are asking parents, carers, teachers, government, policymakers, and the wider online safety industry to take time to listen to children and young people and make positive change together.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how bodies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are **not** to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home, what parental controls are for and why they're important, and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of WISE (Working Inclusive in Education) has almost 16 years' experience delivering workshops and one-to-one education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the KS3 curriculum.



NOS National Online Safety®
#WakeUpWednesday

REVISED Pathfinder Schools - 2022-23 academic year Term Dates

Mo	Tu	We	Th	Fr	Sa	Su
Sep-22						
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	School days
	School holiday
	Weekend
	Training day
	Bank Holiday

Total Days	
Pupils	189
Teachers	194

Term	Days	TD	Term	Days	TD	Term	Days	TD
Autumn 1	30	32	Spring 1	28	29	Summer 1	28	28
Autumn 2	35	36	Spring 2	30	30	Summer 2	38	39

Pathfinder Schools - 2023-24 academic year Term Dates

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Sep-23						
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