

Music development plan summary: Loatlands Primary School

Overview

Detail	Information
Academic year that this summary covers	25-26
Date this summary was published	Sep 25
Date this summary will be reviewed	Sep 26
Name of the school music lead	L Toye
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Loatlands Primary School we believe in the transformative power of education. Our school community is where we develop as well-rounded individuals, using our collective strengths to grow as a team. We believe that every member of our school community has the capacity to excel. This success will only be achieved through a commitment towards our shared values of respect, resilience and curiosity.

Pupils, at our school, are given the opportunity to learn music for 40-45 mins each week in every year group, following the Charanga scheme of work. This is led by the Class Teacher or HLTA.

At EYFS stages children need lots of opportunities to explore art, music, movement, dance, role play and design and technology. We provide a varied range of activities to fulfil these needs.

The Characteristics of Effective Learning and the Prime and Specific Areas of Learning and Development are all interconnected.

'The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.' [EYFS 7 Areas of Learning](#)

At KS1 and 2 our curriculum aligns with the National Curriculum. [The Long Term Topic Overview](#) demonstrates how we plan thematically across the year. We consider the discrete blocks of knowledge, skills and concepts for each subject area and aim to make clear links across themes and between subjects to deepen pupils' understanding. Core areas of learning are revisited so that pupils develop a deeper understanding with prior learning being built upon. To aid the children's knowledge of Music, we follow the Charanga scheme of work, and where possible make links to the topics that are being taught.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Loatlands pupils have access to specialist music teaching provided by our local music education hub. We currently offer musical opportunities with Rock Steady.

Pupils in Year 5 access whole class instrumental music making through First Access Percussion projects. This runs for 2 hours 30 mins over a ten week block. Pupils in Year 3 access Ocarina sessions for a term delivered by the class teacher.

At Loatlands primary School, we are committed to nurturing a love for music among our students. Our music provision is currently in the developing stages, with a focus on expanding and enhancing our curriculum to provide a comprehensive musical education. We are working on integrating more structured music lessons, increasing access to musical instruments, and offering a variety of musical experiences both within and outside the classroom. Our goal is to create a vibrant and inclusive music program that fosters creativity, collaboration, and a lifelong appreciation for music.

At Loatlands Primary School, children are given opportunities to be immersed in musical environment through opportunities granted during singing assemblies, musical lessons and school choir.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Loatlands Primary School set out plentiful musical experiences planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school.

Children experience recitals provided by different companies such as: NMPAT team visits and Rock Steady.

Loatlands Charging Policy: The school's charging and remissions policy determined by them under section 457 of EA 1996(7) can be found [here](#)

In the future

This is about what the school is planning for subsequent years.

At Loatlands Primary School we aim to nurture children with the skills and qualities to strive for excellence and flourish in a modern world. We aim to grow together as a 'school family' to develop lasting learning partnerships and the respect of others

At Loatlands Primary School we aim to:

- Focus on providing teachers with additional training to ensure they can deliver the best possible music instruction.
- Introduce a progressive music curriculum that will inspire creativity and a love for music in our pupils, making use of pupil voice.
- Offer more opportunities for your children to engage in music-making activities, such as playing instruments and participating in performances.

Further information

Our local Music Education Hub is led by Northamptonshire Music and Performing Arts Trust. NMPAT is the lead organisation of the Music Education Hub for Northamptonshire and Rutland, and their core values are to 'inspire, nurture and excel' as they provide young people with musical and artistic opportunities.

Further information from our local music hub, NMPAT, can be found on their [website](#). Details about the Saturday music centre can be found [here](#).

Our School is part of Pathfinder Schools [Pathfinder Schools - Home](#)