

EQUALITIES OBJECTIVES

Action Plan: January 2021



Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To widen curriculum experiences inside and outside of school to represent a greater variety of different cultures	Race	<ul style="list-style-type: none"> • Children will be able to recall and explain experiences undertaken. 	LBU JHe LBU	<ul style="list-style-type: none"> • Develop whole school visitor opportunities in assemblies • Increase the use of music & stories from different cultures/countries in assemblies. • Widen opportunities to talk about cultural experiences in celebration assembly 	September 2021
To review site provision & building changes to ensure it is disability friendly	Disability	<ul style="list-style-type: none"> • Accessibility Plan is updated and used to meet needs of disabled pupil 	SRo	<ul style="list-style-type: none"> • Update Accessibility Plan and policy to reflect building changes 	September 2021
To ensure the curriculum promotes a positive image of disability	Disability	<ul style="list-style-type: none"> • Children have an increased awareness of sign language and deafness. • Children have an awareness of a range of different disabilities 	SRo	<ul style="list-style-type: none"> • Increase awareness of visual impairment through curriculum. • Increase awareness of deafness as a disability-introduce signing into songs. 	December 2021
To further develop opportunities in the curriculum for children to experience different religions and belief.	Religion and Belief	<ul style="list-style-type: none"> • Program of planned visit and visitors developed. • Evidence through photographs and comments / quotes from children. 	RE Lead	<ul style="list-style-type: none"> • Develop a partnership with a multi faith school to reflect life in 'modern Britain' • Widen range of visitors into school. • Develop opportunities in line with RE syllabus to visit new places of worship. 	December 2021

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To ensure collective worship represents life in 'Modern Britain'	Religion and Belief Sexuality	<ul style="list-style-type: none"> Policy updated and plan implemented. Children have increased awareness of different religions and beliefs. 	LBU	<ul style="list-style-type: none"> Review Collective worship policy and planned coverage Introduce more stories from major religions Ensure major religious festivals followed by children reflected in school. Provide more opportunities for wide world topics which include philosophical thinking Assemblies represent all families and tackle homophobia 	December 2021
To address 'stereotypes in occupations' relating to Gender	Sex and Discrimination	<ul style="list-style-type: none"> Visitor books and photographs will show pupil participation with role models. 	JHe	<ul style="list-style-type: none"> Invite parents / speakers to assemblies & classes who challenge gender stereotype roles. 	December 2021
To ensure literature and the curriculum represent a variety of non-stereotypical families	Sexuality/Different Families	<ul style="list-style-type: none"> PHSE curriculum will discuss a range of blended families. Resources in curriculum reflect make up of school. 	PSHE Lead	<ul style="list-style-type: none"> Purchase new books for the library about different families Member of staff to attend Stonewall training 	December 2021
To establish further links with older members of the local community	Age	<ul style="list-style-type: none"> Pupils will be aware of older members of the community 	PSHE Lead	<ul style="list-style-type: none"> Develop opportunities for letter writing with an older member of the community as a pen pal 	December 2021