

# SEND Information Report for Loatlands Primary School 2021-22

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Who are the people involved in supporting children with SEN at Loatlands?



## Who are the people involved in supporting children with SEND at Loatlands Primary School?

Welcome to our SEND Information Report which will tell you how we support children with special educational needs in our school.

At Loatlands we work together with everyone involved with our school community to provide an education that will help all learners reach their full potential. If you think your child may have a special educational need or you want to discuss your child's specific special educational needs, please speak to their class teacher or contact our SENDCo Beckie Robinson or Sue York our SEND Manager on 01536 903713.

Alternatively, the school office can be contacted at any time throughout the day.

Telephone: 01536 903713

[parents@loatlands.pfschools.org.uk](mailto:parents@loatlands.pfschools.org.uk)



Beckie Robinson

More  
information



Sue York



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## Who are the people involved in supporting children with SEND at Loatlands Primary School?

Every class teacher is a teacher of special educational needs. Teachers work closely with the children, Teaching Assistants, the SENDCo and the SEN Manager to support children to be the best that they can be and reach their full potential.

All staff have regular training in special educational needs.

Our school Governor for SEND, Sarah Adams, also plays an important role in ensuring that children with Special Educational Needs are being provided for in the best way possible at Loatlands. Part of this is to regularly evaluate the support that is provided and the progress that is being made by our children.

Where necessary, the school will work with agencies from outside school to support a specific child or group of children.

We use specialists in the area of Autism, ADHD, Diabetes and Occupational Therapy for example.



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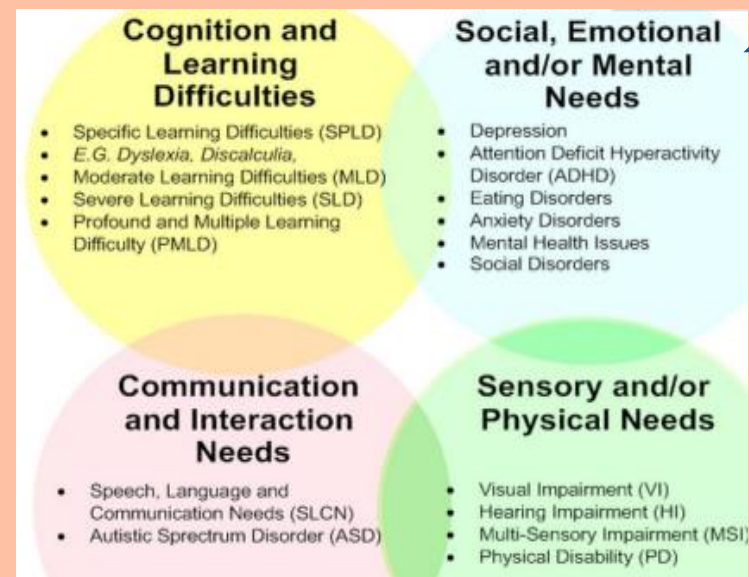
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## What are the different types of support available for children with SEND at Loatlands?

At times your child may need extra support. For example, we may give them support to use specific strategies or arrange for them to go to an intervention to help with their learning. This may include working in a small focussed group or through one-to-one teaching that will tailor learning to the needs of the child. At other times work may be differentiated for your child.

The SENDCo and SEND Manager helps to support teachers in identifying any additional needs of the children. Sometimes the expertise of professionals from outside the school, such as the Educational Psychologist or a Speech and Language Therapist, are asked to work with children and to give further advice. If this is the case we will always talk this through with you first.



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Some children will need a One Page Profile with targets to help their learning. Through this, both parents/carers and the child (if applicable) are involved in setting individual, achievable targets. Support towards achieving these targets are agreed, and progress will be monitored. The OPP action plan is reviewed regularly to ensure that progress is being made and that the child is being supported in the best way to achieve this.

## How does Loatlands recognise a child with Special Educational Needs?

At different times in their schooling, a child may be faced with a barrier to their learning. Parents/carers, class teachers, teaching assistants and the children themselves will recognise that they have difficulties with their learning. They may be recognised as having a special educational need.



In school we use different assessments to help us understand the challenges a child faces with their learning.

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Some children may find learning more challenging or may not yet be working at the same level as their peers and this does not have to be because they have a special educational need. For example, they may have:

- A disability that can be provided for through reasonable adjustments, which the school can make.
- Not have attended school regularly.
- English as an additional language.

Whatever the reason, this will be recognised, and your child will be supported to achieve their potential.

If you have a question or concern, in the first instance, you should speak to the Class Teacher. (01536 903713). Please come to talk to the SENDCo and SEND Manager about your child at any time. They will also be available to talk to on the playground before school. If you feel the matter has not or will not be resolved at this level, or you have a complaint, then the Head teacher and Governors are the people to contact in this instance.

## How will you know that my child is progressing and what actions will you take?

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First, we find out where a child is in their learning before they start an intervention. Next, we identify what they need in order to make progress. After that we carry out an agreed intervention. Then we reassess the child to see what difference the intervention has made on their progress. This process continues throughout the need for additional support.

Meetings are held at key points throughout the year when parents/carers are invited to discuss their child's progress and next steps. If your child has an Education Health and Care Plan (EHCP), the same review conversations take place, but the EHC plan is also formally reviewed annually.

The SENDCo checks the progress the children make following interventions to assess the impact. The child's attendance, behaviour and viewpoints are also taken into consideration. Where a child is not making progress, further investigation into potential barriers to learning will be carried out.

The effectiveness of the provision made for children by the SEND Department is reviewed annually by the SENDCo. The Senior Leadership Team, SENCo, SEN Manager and the School Governors take part in regular learning walks and book scrutinies to monitor the quality of learning and support provided. The SEND Department has also been evaluated by external bodies.

## How will you keep me involved in my child's learning?

**Regular meetings are held to review progress of the child.**

**There is a parent questionnaire to provide you the opportunity to make comments and give any feedback.**

**Parents are fully involved in the review of individual support plans and Educational Health Care Plans (EHCPs)**



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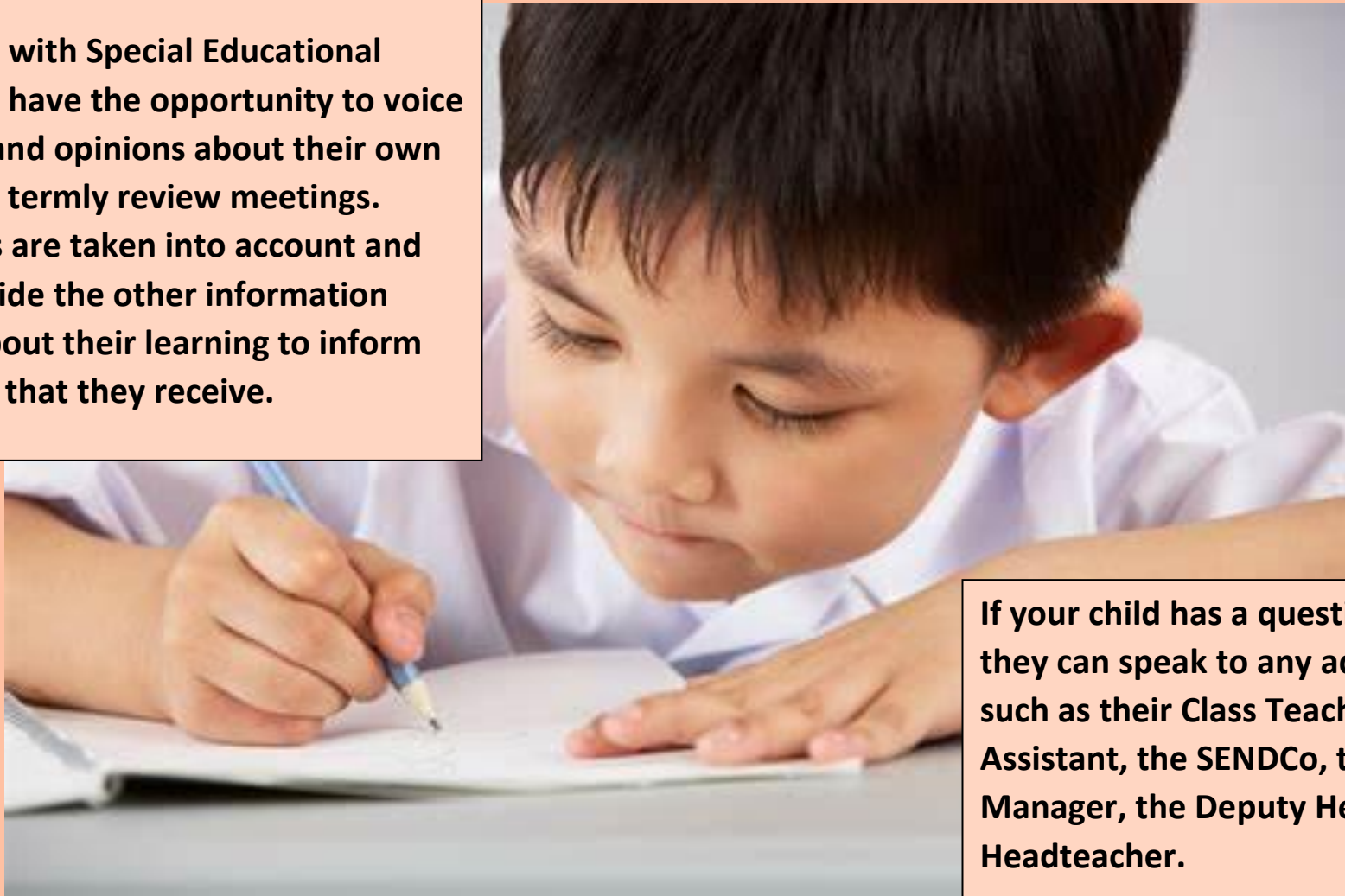
**We will keep you informed of your child's needs, how we are responding, how they are progressing and what more can be done at home to support this process. The trust have also held coffee mornings providing the opportunity to discuss any particular issue with the SENDCo or SEND Manager. At these events we have invited experts in to school to talk about a particular learning disability or needs.**



## **What opportunities are there for children to be involved in their own learning?**

**The thoughts and views of every child are listened to and valued at Loatlands.**

**For children with Special Educational Needs, they have the opportunity to voice their ideas and opinions about their own provision at termly review meetings. These views are taken into account and used alongside the other information gathered about their learning to inform the support that they receive.**



**If your child has a question or concern, they can speak to any adult in school, such as their Class Teacher, Teaching Assistant, the SENDCo, the SEND Manager, the Deputy Head and Headteacher.**

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## How will you support my child to be ready for transition to the next school?

The children in school are used to moving between different classes, teachers and key stages.

Planning for your child to move to a different school is a part of our provision for all learners with SEND.

When children move school, they are treated with sensitivity and plans are put in place for each individual student.

Often, when a child with SEND moves to a new school, there are extra days when they can visit their new school and have time to become used to their new surroundings and teachers.

We have found working closely with the Secondary schools ensures the children have a positive transition from one school to the next.

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During visits to secondary schools, as part of their transition, children take part in 'fact finder' sessions and extra tours. This helps them to become more confident in finding their way around the new environment, and in finding out more about the school, avoiding as much anxiety as possible about the step up to secondary. Work is also carried out in class to support transition.



## **What support do you have for improving the emotional and social development of children within Loatlands?**

**Loatlands has a family support worker available to provide information and support to children and their families as the need arises.**

**There are a range of programmes and methods that we use in school with children in order to support their development in this area.**

**These include things such as, protective behaviours, Lego Therapy and Drawing and Talking.**



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**If you have any safeguarding concerns speak to the Headteacher or Designated Safeguarding Person within school. Alternatively contact the Multi-Agency Safeguarding Hub:**

**Telephone: 0300 126 1000**

**Email: [MASH@northamptonshire.gcsx.gov.uk](mailto:MASH@northamptonshire.gcsx.gov.uk)**

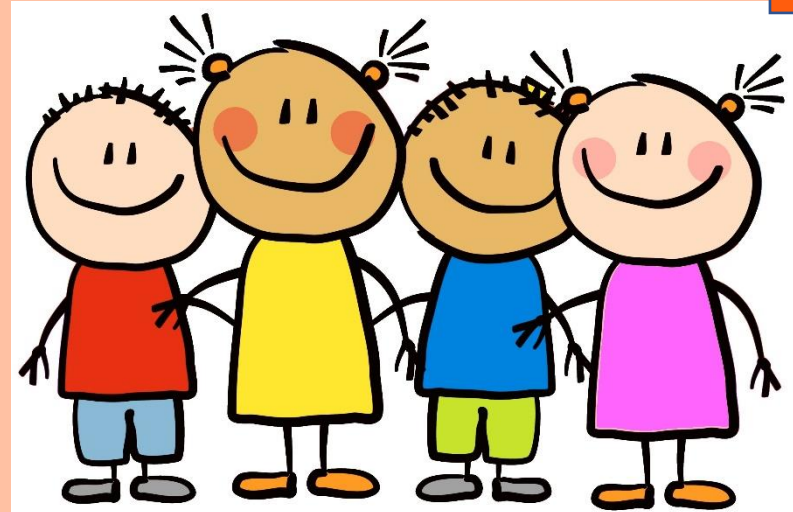
**At Loatlands we also work with parents/carers, Northamptonshire County Council (NCC) and various outside agencies to support the social, emotional and mental health of pupils within school. This may include bespoke interventions and arrangements to support children within the classroom and wider community.**

## How will you ensure that my child is fully included in the school community at Loatlands?

At Loatlands we offer a range of additional clubs and activities as well as having regular class trips.

We believe that everyone should be able to take part and are committed to make reasonable adjustments.

Please contact the school to discuss specific requirements should your child need them.



Please refer to the Accessibility Plan and Admission Policy for further details about school admission arrangements for pupils with SEND.

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## What funding is available for SEND at Loatlands and how are equipment and facilities to support pupils with SEND secured?

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All schools are provided with an overall budget based on the children that they have. Some of this budget is spent on ensuring all children have what they need to succeed in school.

In addition, mainstream schools are provided with money for Special Educational Needs, called a notional SEN budget. The notional SEN budget for 2021-2022 is £116,396.84.

The school uses this money to provide teaching assistants and to purchase resources, equipment or teaching packs in order to support identified needs. These additional resources enable children to access the curriculum.

Arrangements can be made for additional funding where it is needed. The school can apply for High Needs Funding through the Local Authority.

This may be used to pay for support such as focused group work, one to one support, individualised resources or to fund the advice and support from external agencies.

If your child requires support longer term we may, in agreement and partnership with you and your child, apply for an Educational Health and Care plan through the local authority-

If the Authority agrees that an EHC Plan is appropriate we will help to support you through this process. If you require further information about this please visit:

[The education, health and care plans \(EHC\) process and assessment - Special educational needs and disability \(SEND\) support](#)





## What other support is available to me in my local area?

### Schools and education (Local Offer)



4 - 11 schools



11 - 18 schools



16+ schools and colleges



Out of county schools



Other education and training

The Children and Families Act (March 2014) requires Local Authorities to, "Publish a local offer, setting out in one place information about provision they expect to be available for children and young people in their area who have special educational needs."

Follow the link [here](#) to access information about the local offer in our area. Here you will find a comprehensive list of support services that are available locally, what services and support they provide and how you can access them.

If you have any additional questions please contact the school for further information. You may also find it useful to look at some of the school's policies for further detailed information, such as the:

**SEN and Inclusion Policy**

**Accessibility Policy**



## Additional information

### You might find the following links to websites useful:

[Department for Education - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Educational Psychology Service- contact number 01604 630082

[Educational Psychology Service - Schools and education \(northamptonshire.gov.uk\)](http://northamptonshire.gov.uk)

Virtual School for Looked After Children- 0300 126 1000

[Welcome to the Northamptonshire Virtual School - Schools and education](http://northamptonshire.gov.uk)

Equality Act

[Equality Act 2010 \(legislation.gov.uk\)](http://legislation.gov.uk)

Code of Practice

[Code of Practice - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Education, Health Care Plan- frequently asked questions:

[Frequent questions about EHC \(iassnorthants.co.uk\)](http://iassnorthants.co.uk)