ADAPTIVE TEACHING

at Loatlands Primary School

Every Child. Every Lesson. Every Opportunity.

Loatlands Primary School

> **"If you do not intentionally, deliberately and proactively include, you will unintentionally exclude."**
> – Head of Product Inclusion, Google

> **Adaptive teaching is about responding to pupils' needs so that every child can access learning, succeed and make progress.**

WHAT IS ADAPTIVE TEACHING?

At Loatlands Primary School, we recognise that every child learns differently. Adaptive teaching means making thoughtful adjustments to teaching, resources and the classroom environment so that all children can thrive.

These adaptations are not about lowering expectations— they are about providing the right support so every child can achieve their best.

A SUPPORTIVE LEARNING ENVIRONMENT

- Predictable routines and clear expectations
- Visual timetables and reminders
- Quiet spaces for focused learning
- Flexible seating and sensory supports where needed
- Accessible classrooms for all learners

TEACHING THAT MEETS INDIVIDUAL NEEDS

- Giving clear, step-by-step instructions
- Using pictures, diagrams and visual aids
- Breaking learning into manageable chunks
- Checking understanding regularly
- Allowing extra thinking time
- Using practical, hands-on activities alongside discussion and written work

RESOURCES THAT HELP EVERY CHILD LEARN

- Adapted worksheets and writing frames
- Large print or coloured resources where appropriate
- Practical equipment and manipulatives
- Assistive technology (such as speech-to-text and reading software)
- Alternative ways to show their learning, including presentations, videos or practical activities

WORKING TOGETHER

Strong partnerships help children succeed.

We work closely with:

- Parents and carers
- Support staff and outside agencies
- The children themselves

Regular communication helps us ensure adaptations continue to meet each child's needs.

SUPPORTING INDIVIDUAL NEEDS

Adaptations may include support for children with:

- Autism (ASD)
- ADHD
- Dyslexia and other learning differences
- Hearing or visual impairments
- Physical needs
- Speech, language and communication needs
- Social, emotional and mental health needs

Every child's support is personalised.

POSITIVE BEHAVIOUR SUPPORT

- Positive praise and encouragement
- Consistent routines
- Movement or sensory breaks
- Self-regulation strategies
- Calm, supportive responses to challenging behaviour
- Provide choices to increase student engagement
- Build positive teacher–student relationships

OUR PROMISE

At Loatlands Primary School we believe that every child deserves to feel included, valued and successful. By adapting our teaching, resources and classrooms, we help every learner develop confidence, independence and a love of learning.

Together we can ensure every child belongs, participates and achieves.

Loatlands Primary School

Learning Together • Growing Together • Succeeding Together